

Cumwhinton School Curriculum - Geography Y1 SUM

Year 1	NC Content	<p>Keep a weather chart and explain how the weather changes with each season.</p> <p>Draw a basic map that leads from their home to school. Use world maps, atlases and globes to identify the United Kingdom and its countries.</p> <p>Identify the 4 countries making the United Kingdom and name their capital cities and surrounding seas.</p> <p>Find where they live on a map of the UK.</p> <p>Identify seasonal and daily weather patterns within the UK.</p> <p>Use basic geographical vocabulary to refer to key human features such as town, road, farm and village and key geographical features such as beach, coast, hill, mountain, ocean, valley.</p> <p>Understand the geographical similarities and differences between their home town and a contrasting town within the local area.</p>
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Geography

Geographical skills and fieldwork Place Knowledge Human and Physical Geography Location Knowledge

Mapping across the Year

	AUTUMN	SPRING	SUMMMER
Geographical skills and fieldwork	<p>Keep a weather chart and explain how the weather changes with each season.</p> <p>Draw a basic map that leads from their home to school. Use world maps, atlases and globes to identify the United Kingdom and its countries.</p>	<p>Keep a weather chart and explain how the weather changes with each season.</p>	<p>Keep a weather chart and explain how the weather changes with each season.</p>
Place Knowledge			<p>Understand the geographical similarities and differences between their home town and a contrasting town within the local area</p>
Human and Physical Geography		<p>Identify seasonal and daily weather patterns within the UK.</p>	<p>Use basic geographical vocabulary to refer to key human features such as town, road, farm and village and key geographical features such as beach, coast, hill, mountain, ocean, valley.</p>
Location knowledge	<p>Identify the 4 countries making the United Kingdom and name their capital cities and surrounding seas.</p> <p>Find where they live on a map of the UK.</p>		

CONCEPTUAL SCHOOL AMBITION DRIVERS

	EYFS & KS1	LKS2	UKS2
AUT	Diversity	Fairness	Individuality
SPR	Truth	Change	Resilience
SUM	Responsibility	Equality	Sustainability

Geography - SUMMER YEAR 1

THE WORLD - Responsibility

Geographical skills and fieldwork

Place Knowledge

Human and Physical Geography

Location Knowledge

	NC	CUMWHINTON CURRICULUM
Finding out (Facts & knowledge)	Understand the geographical similarities and differences between their home town and a contrasting town within the local area	<p>Introduce learning by looking at a variety of maps and ariel photographs of Cumwhinton School. Use Google Earth / Digi maps to gradually zoom out. Locate other nearby places that the Children have knowledge of.</p> <p>Discuss own addresses. Why is important to know your own address? Does anyone know theirs? Use Google Earth to find these in relation with the school and area (if children are happy to do so).</p> <p>Discuss how Cumwhinton is a village on the outskirts of Carlisle. Model this on a map. What do the children know about Carlisle? What personal experiences do they have there? Create a table. Places visited, places I want to go, things you can see when in Carlisle.</p> <p>Compare Carlisle to Keswick. Keswick is a town, 37 miles away. Locate this on a map and show images. Does anyone have any experiences in Keswick? What can you do there? What can you see there? What might you like to do there?</p>
Using (Applying & analysing)	Use basic geographical vocabulary to refer to key human features such as town, road, farm and village and key geographical features such as beach, coast, hill, mountain. ocean, valley.	<p>Discuss similarities and differences (landscape, shopping, hotels, and tourism). What do you think the problems are with living in a smaller town like Keswick? What are the problems with living in a city like Carlisle? Make a pros/cons list or a tourism brochure to advertise why people should visit.</p> <p>Look into travel times from Carlisle to Keswick. Would children rather get to Keswick by car? Bus? Train? Why?</p> <p>Encourage children to use geographical vocabulary that they have learned over the course of the topic (city, town, mountain, hill, river).</p>
Concluding (Evaluating & summarising)		<p>Where would you rather live? Keswick or Carlisle? Why?</p>