

Cumwhinton School Curriculum - History Y2 SUM

Y2	NC CONTENT	<p>Significant historical events, people and places in their own locality.</p> <p>Events beyond living memory that are significant nationally or globally [for example, the Great Fire of London, the first aeroplane flight or events commemorated through festivals or anniversaries]</p> <p>Changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life.</p> <p>The lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods</p> <p>Changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life</p>
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History

Abstract themes across history Historical Concepts Historical Methods Historical Perspectives

Mapping across the Year

	AUTUMN	SPRING	SUMMMER
Abstract themes across history	Significant historical events, people and places in their own locality. (Beatrix Potter)		The lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods (Comparing Rosa Parks and Malala Yousfzai)
Historical concepts	Events beyond living memory that are significant nationally or globally [for example, the Great Fire of London, the first aeroplane flight or events commemorated through festivals or anniversaries] (The Gunpowder Plot)		
Historical methods		Changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life. (Holidays)	
Historical Perspectives			

CONCEPTUAL SCHOOL AMBITION DRIVERS

	EYFS & KS1	LKS2	UKS2
AUT	Diversity	Fairness	Individuality
SPR	Truth	Change	Resilience
SUM	Responsibility	Equality	Sustainability

History - SUMMER - Year 2

THE WORLD - Responsibility

Abstract themes across history **Historical Concepts** **Historical Methods** **Historical Perspectives**

Can ordinary people change the world?

	NC CONTENT	CUMWHINTON CURRICULUM
Finding out (Facts & knowledge)	<p>The lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods</p> <p>(Compare Rosa Parks and Malala Yousfzai)</p>	<p><u>Rosa Park - Who was she?</u> Rosa Parks believed in a world where black and white communities would live and work together. In Montgomery, Alabama, on December 1, 1955, Rosa Parks made history by refusing to obey the driver of the bus when he gave her the order to give up her seat for a white passenger. Her actions made history and became a key part of the modern movement for civil rights.</p> <p><u>Malala Yousafzai - Who is she?</u> Malala Yousafzai is a 17 year old Pakistani activist for female education. Malala was on a bus in 2012 campaigning for education of girls in Pakistan, when the Taliban singled her out, shooting her in the head and neck. The Taliban was stopping girls going to school - Malala refused, and is now studying to join politics!</p> <p>1. Rosa Parks Explore the life of Rosa Parks with the children. Watch this video: https://www.bbc.co.uk/teach/class-clips-video/true-stories-rosa-parks/z7rtvk7 (Be sure to explain to children that this is not Rosa Park, it is an actress). Gather children's opinions on Rosa Parks. How is she a fantastic symbol to the world? Which of our school drivers does she embody? Write sentences.</p> <p>2. Children to create timelines of key events in Rosa Parks life: Afterwards, add Rosa Parks to a physical class timeline (With Beatrix Potter, The Great Fire of London and other people/events studied).</p> <p>3. Set up seats as though in a bus and role-play the event. Allow children to play a role and hot seat throughout. How were you feeling when you were Rosa? The bus driver? The other onlookers?</p>
Using (Applying & analysing)	<p>Changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life</p>	<p>4. Malala Yousafzai Watch the news clip https://www.bbc.co.uk/teach/school-radio/assemblies-ks1-ks2-malala-yousafzai/zh79g7h (Explain that the video is the real Malala as her important story happened quite recently. Do children notice anything similar to the story of Rosa Parks? What differences are there? Talk about different times, countries. Both standing up for what they believed in.</p> <p>5. Children to write a letter to Malala Yousafzai. What would they say? Brainstorm ideas first. What questions would she ask...did she want to be a hero? How did she feel about winning the Nobel Peace Prize?</p>
Concluding (Evaluating & summarising)		<p>6. <u>Can ordinary people change the world?</u> Give children time to argue the question, using evidence from what they know about the lives of Rosa Parks and Malala Yousafzai. Record answers to questions in Books.</p>