Puzzle 5 - Relationships

Puzzle Map - Ages 8-9

Puzzle Outcome

Help me fit together the six pieces of learning about Relationships to create 'Our Relationships Fiesta' Piece 3: Memory Box



Pieces	PSHE learning intention	Social and emotional development learning intention	Resources
1. Jealousy	I can recognise situations which can cause jealousy in relationships	I can identify feelings associated with jealousy and suggest strategies to problem-solve when this happens	Jigsaw Chime, 'Calm Me' script, Jigsaw Jaz, Jealousy PowerPoint, 'Situation Cards', Jigsaw Journals, My Jigsaw Journey, Jigsaw Jerrie Cat.
2. Love and Loss	I can identify someone I love and can express why they are special to me	I know how most people feel when they lose someone or something they love	Jigsaw Chime, 'Calm Me' script, Recommended: Jigsaw in Focus book 'Can You Hear the Sea?' available to purchase inexpensively from www. jigsawpshe.com/online-store, Flipchart prepared with scenarios, Post-it notes, Jigsaw Jaz, Jigsaw Journals, Jigsaw Jaz's memory box (a box filled with items e.g. shell, pine cone, pebbles, photos, other 'precious' objects), My Jigsaw Journey, Jigsaw Jerrie Cat.
3. Memories Puzzle outcome: Memory Box	I can tell you about someone I know that I no longer see	I understand that we can remember people even if we no longer see them	Jigsaw Chime, 'Calm Me' script, Jigsaw Jaz, Jigsaw Jaz's memory box (from last Piece) Mini whiteboards/ pens (or paper and pens), PowerPoint photo of Tammy, Candle, Paper and pens for creating poems and pictures, Jigsaw Journals, My Jigsaw Journey, Jigsaw Jerrie Cat.
4. Getting on and Falling Out	I can recognise how friendships change, know how to make new friends and how to manage when I fall out with my friends	I know how to stand up for myself and how to negotiate and compromise	Jigsaw Chime, 'Calm Me' script, Mini whiteboards and pens/ or paper and pens, 'Make Friends, Break Friends?' scenario cards, 'Mending Friendships' slide, 'Solve it together' technique slide, Jigsaw Jaz, Jigsaw Journals, My Jigsaw Journey, Jigsaw Jerrie Cat.
5. Girlfriends and Boyfriends	I understand what having a boyfriend/ girlfriend might mean and that it is a special relationship for when I am older	I understand that boyfriend/girlfriend relationships are personal and special, and there is no need to feel pressurised into having a boyfriend/ girlfriend	Jigsaw Jaz, Jigsaw Chime, 'Calm Me' script, 'Agree' and 'Disagree' labels, PowerPoint slides of boy-friend/girl-friend couples, Jigsaw Journals, My Jigsaw Journey, Jigsaw Jerrie Cat.
Celebrating My Relationships with People and Animals Assessment Opportunity	I know how to show love and appreciation to the people and animals who are special to me	I can love and be loved	Jigsaw Jaz, Jigsaw Chime, 'Calm Me' script, Squares of strong coloured paper or card 20cm square, A range of collage materials and glue, Jigsaw Journals, My Jigsaw Journey, Certificates, Jigsaw Jerrie Cat.
	1. Jealousy 2. Love and Loss 3. Memories Puzzle outcome: Memory Box 4. Getting on and Falling Out 5. Girlfriends and Boyfriends 6. Celebrating My Relationships with People	1. Jealousy I can recognise situations which can cause jealousy in relationships 2. Love and Loss I can identify someone I love and can express why they are special to me 3. Memories Puzzle outcome: Memory Box I can tell you about someone I know that I no longer see 4. Getting on and Falling Out I can recognise how friendships change, know how to make new friends and how to manage when I fall out with my friends 5. Girlfriends and Boyfriends I understand what having a boyfriend/girlfriend might mean and that it is a special relationship for when I am older 6. Celebrating My Relationships with People and Animals I know how to show love and appreciation to the people and animals who are special to me	1. Jealousy 1. Can recognise situations which can cause jealousy in relationships 1. Can identify feelings associated with jealousy and suggest strategies to problem-solve when this happens 2. Love and Loss 1. Can identify someone I love and can express why they are special to me 1. I know how most people feel when they lose someone or something they love 1. Can tell you about someone I know that I no longer see 1. I understand that we can remember people even if we no longer see them 1. Can recognise how friendships change, know how to make new friends and how to make new friends and how to manage when I fall out with my friends 5. Girlfriends and Boyfriends 1. Understand that boyfriend/girlfriend relationships are personal and special, and there is no need to feel pressurised into having a boyfriend/girlfriend to the people and animals who are special to me 1. Can love and be loved