

Cumwhinton School Curriculum - Geography Y1 SPR		
Year 1	NC Content	<p>Keep a weather chart and explain how the weather changes with each season.</p> <p>Draw a basic map that leads from their home to school. Use world maps, atlases and globes to identify the United Kingdom and its countries.</p> <p>Identify the 4 countries making the United Kingdom and name their capital cities and surrounding seas.</p> <p>Find where they live on a map of the UK.</p> <p>Identify seasonal and daily weather patterns within the UK.</p> <p>Use basic geographical vocabulary to refer to key human features such as town, road, farm and village and key geographical features such as beach, coast, hill, mountain, ocean, valley.</p> <p>Understand the geographical similarities and differences between their home town and a contrasting town within the local area.</p>

### Geography

Geographical skills and fieldwork Place Knowledge Human and Physical Geography Location Knowledge

Mapping across the Year			
	AUTUMN	SPRING	SUMMMER
Geographical skills and fieldwork	<p>Keep a weather chart and explain how the weather changes with each season.</p> <p>Draw a basic map that leads from their home to school. Use world maps, atlases and globes to identify the United Kingdom and its countries.</p>	<p>Keep a weather chart and explain how the weather changes with each season.</p>	<p>Keep a weather chart and explain how the weather changes with each season.</p>
Place Knowledge			<p>Understand the geographical similarities and differences between their home town and a contrasting town within the local area</p>
Human and Physical Geography		<p>Identify seasonal and daily weather patterns within the UK.</p>	<p>Use basic geographical vocabulary to refer to key human features such as town, road, farm and village and key geographical features such as beach, coast, hill, mountain, ocean, valley.</p>
Location knowledge	<p>Identify the 4 countries making the United Kingdom and name their capital cities and surrounding seas.</p> <p>Find where they live on a map of the UK.</p>		

### CONCEPTUAL SCHOOL AMBITION DRIVERS

	EYFS & KS1	LKS2	UKS2
AUT	Diversity	Fairness	Individuality
SPR	Truth	Change	Resilience
SUM	Responsibility	Equality	Sustainability

## Geography - SPRING YEAR 1

### INNOVATION - Truth

Geographical skills and fieldwork

Place Knowledge

Human and Physical Geography

Location Knowledge

NC		CUMWHINTON CURRICULUM
<b>Finding out</b> (Facts & knowledge)	<p style="color: #800000;">Keep a weather chart and explain how the weather changes with each season.</p>	<p style="color: #800000;">Children to keep a daily weather chart over the period of 7 days, morning and afternoon. Use basic symbols and words.</p> <p style="color: #800000;">Compare this to Autumn. Is this different? The same? How do children feel in different weather types? Make personal connections.</p> <p style="color: #008000;"><u>Understanding why seasons happen</u>  <a href="https://www.bbc.co.uk/programmes/p04wf449">https://www.bbc.co.uk/programmes/p04wf449</a>            Complete a range of seasonal tasks            1) Split pin seasons discs            2) Make seasonal picture using a tree            3) Seasonal pictures using natural resources</p>
<b>Using</b> (Applying & analysing)	<p style="color: #008000;">Identify seasonal and daily weather patterns within the UK.</p>	<p style="color: #008000;">Discuss Spring. It occurs between March and May. What do we expect to see in May? Talk about new life, lambs, bunnies, flowers and trees.</p> <p style="color: #008000;">Compare local images of Cumwhinton in Autumn and now Spring. What do children notice? What has changed?</p> <p style="color: #008000;">To understand how weather can be measured.            Collecting information about our weather What is the weather like today? What was it like yesterday? Last week? How can we find out? Investigate Children to split into 3 teams to make either rain gauge and wind sock and weather vane  <a href="https://www.wikihow.com/Make-a-Wind-Vane">https://www.wikihow.com/Make-a-Wind-Vane</a></p> <p style="color: #008000;">Children to make their weather equipment and decide upon a place to put it. Photo the children's designs and locations - Children to record on a speech bubble (SEND and LAP) - Create a simple diagram Start collecting day to day data from the equipment</p>
<b>Concluding</b> (Evaluating & summarising)		<p style="color: #800000;">Can children write a description of the weather we find in each season, including seasonal months?</p>