



AREA	ESSENTIAL	DESIRABLE	EVIDENCE
Qualifications	<ul style="list-style-type: none"> • Degree or comparable qualification • Qualified Teacher Status • Enhanced DBS 	<ul style="list-style-type: none"> • Higher degree or evidence of further study • Paediatric First Aid • Autism level 1 or 2 • NPQ qualification 	<ul style="list-style-type: none"> - Application - Teacher Ref No - Certificates - DBS
Experience	<ul style="list-style-type: none"> • An understanding of all learning needs including SEND • Proven record of KS1/Year experience • Sound knowledge of phonics (preferably RWI) • High expectations of all children in raising standard • Ability to monitor and review pupil performance • Experience of managing staff e.g. TA's 	<ul style="list-style-type: none"> • Experience of subject leadership (PSHE/RSE) • Experience of administering KS1 Teacher assessment and Phonics Check • Successfully leading ECCs 	<ul style="list-style-type: none"> - Application - Interview - References
Professional development	<ul style="list-style-type: none"> • Evidence of continuing professional development 	<ul style="list-style-type: none"> • Experience of working/ study placements in other schools 	<ul style="list-style-type: none"> - Application
Knowledge and Skills	<ul style="list-style-type: none"> • Adherence to professional teachers' standards • Sound knowledge of KS1 National Curriculum • Good knowledge of children's literature • Commitment to structured quality first teaching and learning • Ability to plan collaboratively • Ability to support and inspire children and to encourage them to engage with learning opportunities 	<ul style="list-style-type: none"> • Experience of effective teaching practices targeted at improving progress of both individual pupils and groups 	<ul style="list-style-type: none"> - Application - Interview - References - Tasks
Personal Qualities	<ul style="list-style-type: none"> • Well-organised, energetic and self-motivated • Must possess a willing attitude and have a flexible intelligent approach to tasks • Evidence of being able to build and sustain effective working relationships with children, staff, Governors and parents (team player) • Play a full and active role in the wider development of the school and community • An excellent communicator with outstanding interpersonal skills and a good sense of humour! 	<ul style="list-style-type: none"> • An excellent health and attendance record 	<ul style="list-style-type: none"> - Application - Interview - References