

Cumwhinton School Curriculum - Geography Y1 AUT		
Year 1	NC Content	<p>Keep a weather chart and explain how the weather changes with each season.</p> <p>Draw a basic map that leads from their home to school. Use world maps, atlases and globes to identify the United Kingdom and its countries.</p> <p>Identify the 4 countries making the United Kingdom and name their capital cities and surrounding seas.</p> <p>Find where they live on a map of the UK.</p> <p>Identify seasonal and daily weather patterns within the UK.</p> <p>Use basic geographical vocabulary to refer to key human features such as town, road, farm and village and key geographical features such as beach, coast, hill, mountain, ocean, valley.</p> <p>Understand the geographical similarities and differences between their home town and a contrasting town within the local area.</p>

Geography

Geographical skills and fieldwork Place Knowledge Human and Physical Geography Location Knowledge

Mapping across the Year			
	AUTUMN	SPRING	SUMMMER
Geographical skills and fieldwork	<p>Keep a weather chart and explain how the weather changes with each season.</p> <p>Draw a basic map that leads from their home to school. Use world maps, atlases and globes to identify the United Kingdom and its countries.</p>	<p>Keep a weather chart and explain how the weather changes with each season.</p>	<p>Keep a weather chart and explain how the weather changes with each season.</p>
Place Knowledge			<p>Understand the geographical similarities and differences between their home town and a contrasting town within the local area</p>
Human and Physical Geography		<p>Identify seasonal and daily weather patterns within the UK.</p>	<p>Use basic geographical vocabulary to refer to key human features such as town, road, farm and village and key geographical features such as beach, coast, hill, mountain, ocean, valley.</p>
Location knowledge	<p>Identify the 4 countries making the United Kingdom and name their capital cities and surrounding seas.</p> <p>Find where they live on a map of the UK.</p>		

CONCEPTUAL SCHOOL AMBITION DRIVERS

	EYFS & KS1	LKS2	UKS2
AUT	Diversity	Fairness	Individuality
SPR	Truth	Change	Resilience
SUM	Responsibility	Equality	Sustainability

Geography - AUTUMN YEAR 1

HUMANITY - Diversity

Geographical skills and fieldwork

Place Knowledge

Human and Physical Geography

Location Knowledge

	NC	CUMWHINTON CURRICULUM
<p>Finding out (Facts & knowledge)</p>	<p>Draw a basic map that leads from their home to school. Use world maps, atlases and globes to identify the United Kingdom and its countries.</p> <p>Identify the 4 countries making the United Kingdom and name their capital cities and surrounding seas.</p>	<p>Discuss the key landmarks (rivers, churches, and farms, type of buildings, houses, bungalows, semi-detached, terraced, detached, motorways, roads, fields, parks, woods, and stables) on the journey to school from home.</p> <p>Children create a map of school and the surrounding area using resources easily available around the classroom.</p> <p>How do you know when we are in Cumwhinton? Discuss 'Welcome to sign'. Compare with Carlisle. How do you know when you're in Carlisle? Where does Carlisle begin? Sign on London Road. Use map of the UK to find Carlisle and then Cumwhinton. Talk about our geographical location in England. On the border of Scotland.</p> <p>Do we know what country we live in? Discuss how Carlisle is a city in England. England is part of the UK, do you know any other countries in the UK? Learn about England, Scotland, Wales, and Northern Ireland.</p> <p>Identify them on a UK map. Discuss how each country has a capital city. Where the decisions for that country are made. Do you know the capital city of England? Talk about key features of each capital city.</p>
<p>Using (Applying & analysing)</p>	<p>Find where they live on a map of the UK.</p> <p>Keep a weather chart and explain how the weather changes with each season.</p>	<p>Identify own homes / school / Carlisle on a map of the UK. Do you know any other cities in the UK? Use globes / Maps.</p> <p>Look at a map of the local area and finding where we are in relation to other places the children might have heard of. Find Cumwhinton on the map and ask if children know their address. What does an address mean and why might it be important to know it?</p> <p>Discuss the 4 seasons and the months in which they take place.</p> <p>Autumn: September - November</p> <p>Winter: December - February</p> <p>Spring: March - May</p> <p>Summer: June - August.</p> <p>Explore the weather conditions typically expected in those seasons. Keep a daily weather chart to observe changes in temperature, rainfall and daylight over a time (one week).</p>
<p>Concluding (Evaluating & summarising)</p>	<p>Keep a weather chart and explain how the weather changes with each season.</p> <p>Identify the 4 countries making the United Kingdom and name their capital cities and surrounding seas.</p>	<p>Children to understand the cycle of seasons in North West England - keep a weather chart as a class and discuss changes in temperature, rainfall, daylight. Analyse results.</p> <p>Can children identify the 4 countries of the United Kingdom and their capital cities?</p>