

Cumwhinton School Curriculum - Geography Y6 SPR		
Year 6	NC Content	<p>Use the 8 points of a compass and four and six figure grid references to build their knowledge of the UK and the wider world.</p> <p>Use a range of fieldwork methods to observe, measure, record and present human and physical features in the local environment.</p> <p>Make comparisons between the physical and human geography of countries in different continents.</p> <p>Understand the way humans have altered the physical geography of a location.</p> <p>Suggest what a place might be like in the future, referring to issues affecting the environment such as the distribution of natural resources.</p> <p>Describe and understand key aspects of physical geography including biomes and climate zones.</p> <p>Understand the significance of the Greenwich Meridian and explain how the time zones work.</p> <p>Understand land use patterns within the UK and how these have changed over time.</p>

Geography			
Geographical skills and fieldwork Place Knowledge Human and Physical Geography Location Knowledge			
Mapping across the Year			
	AUTUMN	SPRING	SUMMMER
Geographical skills and fieldwork	<p>Use the 8 points of a compass and four and six figure grid references to build their knowledge of the UK and the wider world.</p> <p>Use a range of fieldwork methods to observe, measure, record and present human and physical features in the local environment.</p>		
Place Knowledge		Understand the way humans have altered the physical geography of a location.	<p>Understand the way humans have altered the physical geography of a location.</p> <p>Make comparisons between the physical and human geography of countries in different continents.</p>
Human and Physical Geography			<p>Suggest what a place might be like in the future, referring to issues affecting the environment such as the distribution of natural resources.</p> <p>Describe and understand key aspects of physical geography including biomes and climate zones.</p>
Location knowledge		<p>Understand the significance of the Greenwich Meridian and explain how the time zones work.</p> <p>Understand land use patterns within the UK and how these have changed over time.</p>	

### CONCEPTUAL SCHOOL AMBITION DRIVERS

	EYFS & KS1	LKS2	UKS2
AUT	Diversity	Fairness	Individuality
SPR	Truth	Change	Resilience
SUM	Responsibility	Equality	Sustainability

## Geography - SPRING YEAR 6

### INNOVATION - Resilience

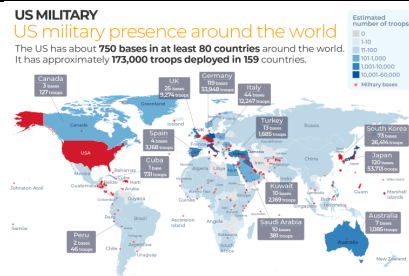
Geographical skills and fieldwork

Place Knowledge

Human and Physical Geography

Location Knowledge

	NC	CUMWHINTON CURRICULUM
Finding out (Facts & knowledge)	<p>Understand the way humans have altered the physical geography of a location.</p> <p>Understand the significance of the Greenwich Meridian and explain how the time zones work.</p> <p>Understand land use patterns within the UK and how these have changed over time.</p>	<p>What is a world superpower - discuss initial thoughts.</p> <p>Definition of a superpower: <b>a country that possesses military or economic might, or both, and general influence vastly superior to that of other countries.</b></p> <p>Who do they think are the most powerful countries in the world? Why? (Might say USA/China/Russia/UK) - discuss their reasoning for these choices.</p> <p>Focus on the USA:</p> <p><b>The United States holds economic, political, military, and cultural influence across the planet.</b> Because of this influence, many have called the United States a superpower, a country with a dominant position over most other countries.</p> <p>Where is it located? (on a globe/map of the world using atlases and online maps)</p> <p>Pick out key cities and geographical features New York, Los Angeles, Chicago, Miami, New Orleans, The Rocky Mountains, The Mississippi River, The Grand Canyon</p> <p>Which major cities are on the West Coast, which cities are on the East coast?</p> <p>Look at population distribution maps. Why are the coastal areas of the USA more densely populated than many central States? I.e. transport/trading routes, natural resource of the sea for food, land use like farming, tourism, water sports, its climate being much cooler than central inland USA states during the summer months.</p> <p>Why is there a greater population density spreading inland from the east coast of the USA than the West coast - i.e. historical migration from Europe and trading routes.</p> <p>Look at how big the country is by discussing time zones. The West coast of America is 3 hours behind the East coast, which is 5 hours behind the UK. What does this mean?</p> <p>Give the children a map of the world's time zones and see if they can identify what the time would be in different countries.</p> <p>Introduce the concept of Greenwich Meridian Time.</p> <p>How did America become such a powerful nation?</p> <p>Start with the physical geography of America- why has it helped them develop their economy so quickly?</p> <p>So much of America's power comes from its size: it is one the largest countries on Earth by population and area, and is rich in natural resources and human capital. It is also in many ways an island nation; because it faces no major threats on its borders, it is freer to project power globally.</p> <p>Location - why has it helped the USA develop its economy so quickly?</p> <p>Vast amount of natural resources - plenty of land to grow food, natural gas and oil</p> <p>It is surrounded by water on both sides, deserts to the south and ice to the north - making it almost impossible to conquer but very easy to trade with people from other countries.</p> <p>The Mississippi River - vital to America as it has more miles of navigable inland waterways than the whole rest of the world put together!</p> <p>How has the USA influenced other countries:</p> <p>In 1907 it sailed 16 ships around the world showing the strength of its Navy.</p> <p>America helped other countries in exchange for access to their land to build military bases. This means that they have bases all over the world</p>



NASA - America at the forefront to show that they have control over space as well as other countries in the world.

Microsoft/IBM/Apple - What influence have they had on the development of the world?

Film (Hollywood) and the American music industry - Expose the world to vast amounts of American culture.

What do they know about China?

Where is China - find major cities (Beijing, Shanghai) on the map and locate the Great Wall of China and major rivers (The Yangtze River and the Yellow River)

China did not win the lottery of location in the same way that America did - they had to overcome lots of difficulties in order to defeat natural challenges they faced.

The Great Wall of China was built in order to protect China from invading armies from the North. It was started nearly 2500 years ago and stretches 21,000kms making it the biggest man made structure on Earth.

China conquered the land of Tibet meaning that it had the Himalayan mountains to use as a natural border against India.

China built the Grand Canal which linked the Yangtze and the Yellow rivers together. This was crucial as it helped to unite the North and South of China and allow them to trade goods. (Making it similar to the Mississippi)

In recent times the Chinese economy has increased rapidly because of their huge population and large amount of natural resources.

China is the world's largest producer of agricultural products.

China is the world's largest manufacturer.

China is the largest exporter of goods in the world and the second largest importer of goods after the United States.

However, nearly three years into the pandemic, China was still sticking with a strict COVID-19 containment policy that has caused mounting economic damage and widespread frustration, while keeping its borders shut for most international travel. They have only begun to relax these restrictions December 2022

Until recently China did not have a major navy - but now they need to import and export goods all over the world they have embarked on a large programme of ship building.

As their economies grow they also offer huge amounts of money to help less well-off nations across the globe. Why do you think they might do this? (In order to make countries favour them over the USA)

Using  
(Applying &  
analysing)

Recap: what does it mean to be a world superpower?

A superpower is a country with a dominant position characterised by its ability to influence the world. This is done through the combined means of economic, military and political strength.

Economic power - America was very lucky in that its geography gave it lots of chance to become wealthy - China more recently has caught up and overtaken America because of the amount of people and the natural resources that it has.

Military - America has had a huge navy for over a hundred years and has used its bases to influence all parts of the globe - China has recently developed a huge navy and is claiming it owns lots of the surrounding seas.

Politics - How does the 'democratic' US political system differ from that of Chinese Communism.

USA:

Like the UK, America has a democratic system of government whereby people vote for the president.

2 major parties democratic and republican

People have the right to protest if they don't like something

China

		<p>Communist regime where the state has ultimate power over the people.</p> <p>People do not have a meaningful vote</p> <p>People have no right to protest and the government cracks down fiercely on anyone who does</p> <p>Although this has helped China become an economic superpower, does this really benefit all of their citizens?</p>
<p><b>Concluding</b> (Evaluating &amp; summarising)</p>		<p>Children to answer the question:</p> <p><b>What makes a Superpower a strong, resilient and influential nation?</b></p> <p>Children to demonstrate their understanding about what a country needs to become a superpower.</p> <p>Ask the children to use what they have learnt to design their own country and demonstrate why it has all of the features necessary to become a world superpower.</p>