

**Cumwhinton School - CUMWHINTON CURRICULUM**

History Curriculum Planning

YEAR 3

Year 3	NC Content	Britain from the Stone Age to the Iron Age Ancient Greece - a study of Greek Life and achievements and their influence on the western world. The Roman Empire and its impact on Britain
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**History**

Abstract themes across history   Historical Concepts   Historical Methods   Historical Perspectives

**Mapping across the Year**

	AUTUMN	SPRING	SUMMMER
Abstract themes across history			The Roman Empire and its impact on Britain
Historical concepts		Ancient Greece - a study of Greek Life and achievements and their influence on the western world.	
Historical methods			
Historical Perspectives	Britain from the Stone Age to the Iron Age		

**CONCEPTUAL SCHOOL AMBITION DRIVERS**

	<b>EYFS &amp; KS1</b>	<b>LKS2</b>	<b>UKS2</b>
AUT	Diversity	Fairness	Individuality
SPR	Truth	Change	Resilience
SUM	Responsibility	Equality	Sustainability

History - SUMMER YEAR 3

THE WORLD - Equality

Abstract themes across history Historical Concepts Historical Methods Historical Perspectives

What legacy did the Romans leave the world?

NC

CUMWHINTON CURRICULUM

Finding out  
(Facts &  
knowledge)

The Roman Empire and its impact on  
Britain

Suggested teaching sequence:

1. I know who the Romans were and where they came from
2. I can explain why Romans wanted to invade Britain
3. I know why the Roman army was so powerful
4. I can explain what Hadrian's Wall is, and why it was built
5. I know the story of Boudicca
6. I can explain the Roman impact on the world

1. I know who the Romans were and where they came from

<http://primaryfacts.com/1181/who-were-the-romans-and-where-did-they-come-from/>  
[http://downloads.bbc.co.uk/history/handsonhistory/romans\\_intro.pdf](http://downloads.bbc.co.uk/history/handsonhistory/romans_intro.pdf)

Why were they significant? <http://www.primaryhomeworkhelp.co.uk/Romans.html>  
 Using timeline cards children will order the significant events in the history of Rome.

2. I can explain why the Romans wanted to invade Britain?

Look at the expanse of the Roman Empire. Why did they want to invade our island? Look through Powerpoint (History Curriculum resources on server). It was for materials, slaves, power and revenge!

		<p>Children to make a spider diagram showing the various reasons the Romans had.</p> <p><b><u>3. I know why the Roman Army was so strong?</u></b>  <a href="https://www.bbc.co.uk/bitesize/topics/zwmpfg8/articles/zqbnfg8">https://www.bbc.co.uk/bitesize/topics/zwmpfg8/articles/zqbnfg8</a></p> <p>Children explore the armour and technical ability of the army. Children could write a letter of application to join the army using historically factual information.</p> <p><b><u>4, I can explain what Hadrian's Wall is, and why it was built.</u></b></p> <p><b><u>Hadrian's Wall</u></b></p> <p><a href="https://www.youtube.com/watch?v=pmmfS4Z4Jig">https://www.youtube.com/watch?v=pmmfS4Z4Jig</a></p> <p><a href="https://www.bbc.co.uk/teach/class-clips-video/history-ks2-soldiers-in-roman-britain/z7d9wty">https://www.bbc.co.uk/teach/class-clips-video/history-ks2-soldiers-in-roman-britain/z7d9wty</a> - watch video and discuss Hadrian's Wall, where it began where it ended. It even travelled through Carlisle! Show images of local places and the wall. Write an explanation piece of writing using subheadings.</p>
Using (Applying & analysing)		<p><b><u>5.I know the the story of Boudicca</u></b>  <a href="https://www.bbc.co.uk/teach/class-clips-video/story-of-britain-boudica-and-the-roman-invasion/zmyhf4j">https://www.bbc.co.uk/teach/class-clips-video/story-of-britain-boudica-and-the-roman-invasion/zmyhf4j</a></p> <p>Tell children the story of Boudicca's rebellion. Using story cards children will order the story in groups - feedback and address any misconceptions. Children n will select 2 scenes from the story using the story cards as prompts and create freeze frames: Why are you fighting? Are the Romans all bad? Query why not all other tribes supported the rebellion.</p> <p><b><u>Was Boudicca a hero or villain?</u></b>  Write two diary entries - one from a Roman point and one from rebel view of Boudicca battle. LA to do one with support. <b><u>Key Q: Why would there be differences in the account of the same event?</u></b></p>
Concluding (Evaluating & summarising)		<p><b><u>6. I can explain the Roman impact on the world</u></b></p>

		<p><a href="https://www.bbc.co.uk/bitesize/topics/zqtf34j/articles/z2dr4wx#zfwsf821">https://www.bbc.co.uk/bitesize/topics/zqtf34j/articles/z2dr4wx#zfwsf821</a> Children to use their knowledge over the topic to answer the above.</p>
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