



Cumwhinton School

**Homework
Policy**

October 2023

Introduction and purpose

1. Homework is here defined as any work or activities which pupils are asked to do outside lesson time, either on their own or with parents or carers.
2. Homework can help to develop an effective partnership between the school, parents/carers and pupils. It provides opportunities for parents/carers and pupils to work together and to enjoy learning experiences. It has a role to play in consolidating and reinforcing skills and understanding, particularly in English and Mathematics.
3. Homework not only extends school learning by reinforcement and revision, for example through additional reading, but also encourages pupils as they get older to develop the confidence and self-discipline needed to study on their own, preparing them for the requirements of secondary school.

The role of school

1. Homework will normally be set by the class teacher who will be responsible for ensuring that the demands of homework are manageable for parents/carers on a day-to-day basis.
2. Homework demands will be as even and balanced as possible and will take other factors into account
3. The school aims to ensure that parents/carers have a clear understanding about expectations for themselves and pupils regarding homework. It will set out clearly for each class what the homework pattern is. This will be available for parents at the start of the year and will be included on the school website.
4. In setting homework, school will consider the needs of individual pupils and ensure progression towards independence and individual responsibility.
5. Children with Special Educational Needs may be set specific tasks by the class teacher or Special Needs support staff separate from the homework set for others in the class, but school recognises that it is important that they do as much in common with other pupils as possible.
6. Incentives and rewards will be given to encourage pupils to complete and return homework on time and to encourage independence. If a pupil does not regularly complete the set homework and there has been no explanation from parents or carers, school will contact them to discuss any difficulties.
7. The SLT will monitor and review the effectiveness of its homework programme.

The role of the parents/carers

1. The involvement of parents/carers in joint activities with children is most valuable in promoting children's learning. Short activities of different kinds - simple games, learning spellings and number facts, and of course reading together - provide a very important opportunity for children to talk about what they are learning to an interested adult and to practice key skills in a supportive environment. All of these activities are types of homework.

- Parents/Carers should try to provide a suitable time and place in which the pupil can do his/her homework. They should make it clear that they value homework and support the school by explaining how it can help the pupil's learning. Parents should encourage pupils and praise them when they have completed their homework.
- Parents/Carers can maintain a dialogue about homework through their child's Reading Record Booklet, homework book (if applicable) or by contacting the class teacher through SEESAW.
- If their child has any problems in carrying out the homework parents/carers should contact the class teacher through SEESAW.

Homework programme

- Parents/carers will be given specific details of their child's homework (Homework Expectations) together with information about what is taught each half term and throughout the year. Class overviews are available on the school website and detail what is taught over the year and also each term - (Ready for start of Spring term).
- English and Mathematics will be the focus of the homework with other subject specific homework sent throughout the year (1 additional piece of homework – Key Stage 2).

2023/24

HOMework EXPECTATIONS



EYFS - YEAR 6

All pupils from Year 1 to Year 6 will have reading and spelling homework. There will be separate homework expectations between Key Stage 1 and Key Stage 2 and these are detailed in the relevant sections.

All pupils will:

- Have a school reading book (reading stage) and this will be brought home so they can be heard reading (by an adult - daily if possible)
- Weekly spelling (RWI/high frequency & common exception words) - include handwriting as part of spellings (handwriting paper sent with spellings in homework book)

EYFS & Key Stage 1 (Years 1 & 2)

- Children will be set graphemes to learn (Phonics) - RWI video sent on SEESAW

Times tables practice

- Parents to be updated on the time tables the children are learning in class so they can continue the practicing at home.

Key Stage 2 (Years 3, 4, 5 & 6)

- 1 piece of homework linked to the work being completed in class (retrieval practice - from last term, last week or the week of the homework set) - homework should take no longer than **30 minutes** to complete.
- Spellings handwriting - please include weekly spellings into a sentence (forms part of the homework).

Homework to be set on a **Tuesday** and returned for the following **Monday**.

HANDWRITING IS A BASIC SKILL THAT INFLUENCES THE QUALITY OF WORK THROUGHOUT THE CURRICULUM. AT THE END OF KEY STAGE 2 ALL PUPILS SHOULD HAVE THE ABILITY TO PRODUCE FLUENT, LEGIBLE AND, EVENTUALLY, SPEEDY JOINED-UP HANDWRITING, AND TO UNDERSTAND THE DIFFERENT FORMS OF HANDWRITING USED FOR DIFFERENT PURPOSES.

WE AIM TO MAKE HANDWRITING AN AUTOMATIC PROCESS THAT DOES NOT INTERFERE WITH CREATIVE AND MENTAL THINKING.

Single letters

c, o, a, d, g, q, s
e, f
n, m, l, h, b, p, r
i, j, k, t
u, y, x, w
x, z

exam exam box box six six
fuzzy fuzzy jazz jazz purple
muffin muffin bluff scoffed
queue queue quit quit aqua aqua
squat equal unique unique square
hugging hugging digger digger
juggle juggle trigger trigger

Example of how the homework will be presented in homework books.

Homework

This homework is due on Friday 24th February.

REMEMBER to complete about twenty minutes of reading at least four nights a week. Have your Mum or Dad sign your diary every night you read.

1. Please write your spelling words correctly in this table.

2. Reverse these 6x tables every night.

1x3=3	3x1=3
2x3=6	3x2=6
3x3=9	3x3=9
4x3=12	3x4=12
5x3=15	3x5=15
6x3=18	3x6=18
7x3=21	3x7=21
8x3=24	3x8=24
9x3=27	3x9=27
10x3=30	3x10=30
11x3=33	3x11=33
12x3=36	3x12=36

3. Reverse your spelling words here using a different colour for the vowels.

English activities

Parents can play a crucial role in helping their children to develop a love of reading from an early age. Pupils in Reception and Key Stage 1 will be expected to share and enjoy books and to read regularly with adults and as part of their reading homework. As children progress through Key Stage 2, regular reading continues to be crucial. This should take the form of reading to an adult, of reading on their own if the child is a fluent reader, or of using reference material to find information about a topic. All pupils should be encouraged to read regularly.

Other English based homework may include learning graphemes/phonemes that individual or groups of letters make, learning to recognise key words or letter patterns, learning spelling, practicing handwriting, planning and writing a story or answering any questions about a written text or to reinforce work done in class.

Mathematics activities

Initially children will be given tasks to develop their ability to count and combine numbers and to develop an understanding of mathematical vocabulary, including measures, shape, data handling etc.

As they progress children will be given number facts and tables to practice and learn. Formal mathematics homework may be set to reinforce work covered in class. Children may be given investigations to carry out or activities to develop their confidence and/or understanding.

Other curriculum areas

Where appropriate, pupils will be given additional tasks such as researching topics to support learning in class, reading in preparation for lessons, written tasks and preparing oral/visual presentations. (refer to Homework Expectations document)

Suggested time allocations for homework (guide and not statutory)

Year	Time	Type of activity
Reception and Year 1	Up to 1 hour spread across the week	Refer to Homework Expectations document for home activities for each year group and Key Stage
Year 2, 3 and 4	Up to 1.5 hours spread across the week	
Year 5 and 6	Up to 2 hours each week	

Responsibilities

1. The Headteacher has overall responsibility for the implementation of this policy
2. The teachers have responsibility for ensuring compliance with the policy