Cumwhinton School

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"Inspired by Cumbria, Ready for the World"

Sunday 14th April 2024

Subject: Welcome Back to School for the summer term!

Dear Parents, Guardians, and Carers,

I hope this message finds you well and refreshed after a wonderful Easter break. As we embark on the start of the summer term, I want to extend a warm and heartfelt welcome back to our school community.

We are excited to see our children return to school on **Tuesday 16th April**, at the usual time of 8:45 am. The hallways and classrooms will once again be filled with laughter, curiosity, and the energy of eager learners ready to embark on new adventures in their educational journey.

Communication

As we begin this term together, I want to take a moment to remind our school community about the various channels of communication available to you. Whether you have questions, concerns, or simply want to share something with us, please feel free to reach out to the school office, your child's teachers, or myself. We value open and transparent communication and are here to support you in any way we can. (please refer to 'Communication between school and our families')

Homework

As we commence the new term, I would like to take a moment to remind you of our school's homework expectations. Homework plays an integral role in reinforcing learning, developing independent study skills, and fostering a sense of responsibility among our students.

We believe that homework should be purposeful, manageable, and relevant to the curriculum. It is designed to complement classroom learning and provide opportunities for pupils to consolidate their understanding, practice new skills, and extend their knowledge.

We kindly ask for your support in ensuring that homework is completed on time and to the best of your child's ability. Encouraging a positive attitude towards homework and providing a quiet and supportive environment for study at home can greatly enhance your child's learning experience.

Should you have any questions or concerns about our homework policy or your child's homework assignments, please do not hesitate to reach out to your child's teacher or the school office. We are here to support you and your child every step of the way.





School Extra Curricular Clubs

At our school, we believe that learning extends far beyond the traditional classroom setting, which is why we are proud to offer a diverse range of Extra Curricular Clubs that serve as an extension of our school curriculum. These clubs provide unique opportunities for students to explore their interests, develop new skills, and cultivate friendships in a fun and supportive environment.

From sports and arts to STEM and community service, our Extra Curricular Clubs cater to a wide range of interests and passions. Whether your child is a budding athlete, an aspiring artist, a future scientist, or simply looking to try something new, there is something for everyone to enjoy.

Participating in Extra Curricular Clubs not only enriches pupils' academic experiences but also fosters important life skills such as teamwork, leadership, time management, and resilience. It provides them with valuable opportunities for personal growth and self-discovery, helping to shape them into well-rounded individuals.

Summer 1st half term:

- Monday Gymnastics with Kim 8am to 8.45am (EYFS)
- Monday Golf Club with Mr Bie 3.30pm to 4.30pm (Years 2 and 3)
- Tuesday Crochet Club with Miss Reed 3.30pm to 4.30pm (Year 5 and 6)
- Wednesday Carlisle United football 3:30pm to 4:30pm (Years 1 and 2)
- Thursday Choir with Ed Taylor 12:30pm to 1:30pm (Key Stage 2)
- Thursday Carlisle United football 3:30pm to 4:30pm (Years 5 and 6)

We encourage all pupils to take advantage of the many opportunities available through our Extra Curricular Clubs and to discover new passions, make lasting memories, and build connections that will serve them well both inside and outside the classroom.

For more information about our Extra Curricular Clubs and how to get involved, please get in touch with the ECC Lead or contact the school office. Together, let's ignite a passion for learning and exploration that will last a lifetime.

Summer 1st half term dates

- Tuesday 16th April Summer term starts (pupils return to school)
- Wednesday 17th April New build poster competition assembly with Cubby Construction and Architect Plus
- Thursday 18th April EYFS at Stock Wood
- Tuesday 23rd April Year 3 and 4 Girls Football Tournament
- Wednesday 24th April Year 1 and 2 Poetry Day at Thursby School
- Wednesday 24th April Year 6 at Rose Castle (Gardening)
- Tuesday 30th April Parents' Evening
- Wednesday 1st May Parents' Evening
- Thursday 2nd May Gymnastics Competition
- Thursday 2nd May Claire's Cool Creatures in EYFS
- Monday 13th May to Thursday 16th May Year 6 SATs
- Wednesday 15th May Vaping NHS workshop with Years 5 and 6
- Thursday 16th May EYFS at Stock Wood
- Friday 24th May End of half term (1 week half term break begins)
- Monday 3rd June Summer 2nd half term starts.





Communication between school and our **FAMILIES**



SCHOLARPACK MESSAGES

Correspondances that includes pupils from more than 1 class will be sent through either an email or text message. The email will be sent through our cloud based school system 'ScholarPack'. You will be <u>unable</u> to reply to ScholarPack messages.

If you are not receiving emails or text messages from school through ScholarPack, please get in touch with the school office who will check our systems.



SEESAW

Every class teacher will be using SEESAW to communicate with the families of their pupils.

Families get notified when there are new posts in their student's journal. They can view posts and add likes and comments. Seesaw requires an invite from your child's teacher in order to sign up. If you do not have an invite QR code or link, contact your child's teacher. Up to 10 family members can connect to one child's journa

The Family App gives family members a view of what their child is working on in the classroom. Family members can comment on student work, view announcements, and message their child's teacher. Family accounts cannot respond to Activities or posts directly to a student journal.





SEESAW

Families to follow these guidelines when using SEESAW to communicate with class teachers:

- Teachers will check/monitor SEESAW between 8am and 5pm (Mon-FRi).
- Teachers will reply to messages regarding teaching and learning (all other communication to be sent to admin@ or head@ email).
- Comments on posts will be monitored and will be replied to by staff (not every comment will be replied to).



admin@cumwhinton.cumbia.sch.uk

Please can the above email be used for the following:

- Correspondance about pupils (illness/appointments/absence info) that does not involve teaching and learning (SEESAW to be used for T&L communication with the class teacher).
- Any correspondance that requires the attention of Mrs Whitington or Mrs Harris in the office

If you are unsure who to send a correspondance to, please send it to

admin@cumwhinton.cumbria.sch.uk and it will be forwarded to the relevent class or member of staff.



head@cumwhinton.cumbria.sch.uk

Any correspondance that requires the attention of the Headteacher should be sent to the email address above.







HOMEWORK **EXPECTATIONS**



All pupils from Year 1 to Year 6 will have reading and spelling homework. There will be separate homework expectations between Key Stage 1 and Key Stage 2 and these are detailed in the relevant

All pupils will:



- Have a school reading book (reading stage) and this will be brought home so they can be heard reading (by an adult - daily if possible)
- Weekly spelling (RWI/high frequency & common exception words) include handwriting as part of spellings (handwriting paper sent with spellings in homework book)



EYFS & Key Stage 1 (Years 1 & 2)

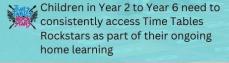
Children will be set graphemes to learn (Phonics) - RWI video sent on SEESAW



- 1 piece of homework linked to the work being completed in class (retrieval practice from last term, last week or the week of the homework set) - homework should take no longer than 30 minutes to complete.
- Spellings handwriting please include weekly spellings into a sentence (forms part of the homework).

Times tables practice

Parents to be updated on the time tables the children are learning in class so they can continue the practicing at home.



Homework to be set on a **Tuesday** and returned for the following **Monday**



HANDWRITING IS A BASIC SKILL THAT INFLUENCES THE QUALITY OF WORK THROUGHOUT THE CURRICULUM. AT THE END OF KEY STAGE 2 ALL PUPILS SHOULD HAVE THE ABILITY TO PRODUCE FLUENT, LEGIBLE AND, EVENTUALLY, SPEEDY JOINED-UP HANDWRITING, AND TO UNDERSTAND THE DIFFERENT FORMS OF HANDWRITING USED FOR DIFFERENT PURPOSES.

WE AIM TO MAKE HANDWRITING AN AUTOMATIC PROCESS THAT DOES NOT INTERFERE WITH CREATIVE AND MENTAL THINKING.

abcde c, o, a, d, g, q, s

fghijk n, m, l, h, b, p, r

l, j, k, t lmnop qrstu vwxyz

u, y, N, W

x exam exam box box six six
22 Jurzy Jurzy jarz jarz purde
If muffin muffin bluff scoffed
(queue queue quit quit aqua aqua
9 } equal equal unique unique square
(square squat
Jugging hugging digger digger
99 juggle juggle trigger trigger

Example of how the homework will be presented in homework books.

beach beach	This homework is due on Friday 24th February.
chef chef	REMEMBER to complete about twenty minutes of reading at least four nights a week. Have your Mum or Dad sign your diary every night you read. 1. Please write your spelling words correctly in this table.
face face	5x Tables 2. Revise these 5x tables every night.
jab jab	$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$
<u>cage</u> cage	5x5 = 25 colour Tairy Total
each each	9 x 5 = 45 10 x 5 = 50 blue
bag bag	11 x 5 - 55 12 x 5 - 60 4. Rewrite your spelling words here using a different colour for the vowels.
ache ache	





As we reassemble our school family, let us approach the summer term with positivity, enthusiasm, and a commitment to learning and growth. Together, we can make this term a memorable and rewarding experience for all.

Wishing you a fantastic start to the Summer term!

Warm regards,

Jon Stewart Headteacher

Cumwhinton School

