

Details with regard to funding
Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2022/23	£
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£17530
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£17530

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above</p>	84%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above</p>	84%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	84%

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes. Catch up swimming provided for Year 6 due to COVID-19 Pandemic meaning they missed out on usual swimming provision in years 3 and 4.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:		Date Updated: July 2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity - Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
Inten t	Implementation		Impac t		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide a wide range of activities within the curriculum and at break and lunch times.	Purchase additional equipment to encourage physical activities - skipping ropes, hoops, soft balls, hoppers etc.		£500	*All children given opportunity to participate in regular activity. *Contributing to government guidance of minimum 30 mins activity during school day. *Can be used with SEND, SEMHand DISADVANTAGED pupils as target groups	Continue to roll out programme during 2023-2024 and use cross-curricular elements outside of PE lessons to encourage physically active learning.
Develop zones within the playgrounds to encourage physical activity (Opal play)	Purchase equipment to compliment Opal play scheme.		£1000		
Increase the number of before and after school activities and ensure children are targeted to attend.	Train staff including support staff so they can lead activities at lunchtimes. Undertake regular assemblies to update the children about the scheme.		£4000		
				Children to be more motivated to take part in physical activities during free times as well as building on skills that have been learnt in PE lessons.	

			<p>At break times, children will have the opportunity to engage in physical activity. Children will have the opportunity to be create with their play through the use of the new play scheme.</p> <p>More clubs on offer (and at different times of the day) to ensure that there is an increase in the numbers of pupils accessing extra-curricular activities.</p>	
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Key indicator 2: Increase resilience of children in sporting activities				Percentage of total allocation:
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Inten †	Implementation		Impac †	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>Encouraging children to adopt a growth mindset approach. Children are willing and open to new experiences, opportunities and training.</p> <p>Children will establish friendship connections across their year group and be able to validate their feelings with their peers.</p> <p>Be able to evaluate their setbacks constructively.</p> <p>Increased participation in county wide competitions in a range of sports</p>	<p>Children will have the opportunity to explore a wide and varied curriculum in PE through the range of sports and activities that are on offer.</p> <p>Encourage children to work in varied teams across their year group, outside of their friendship groups.</p> <p>Self-referenced improvement - children are able to set their own targets and have the opportunity to demonstrate competence.</p>	<p>£2000</p>	<p>Children will be able to respond and adapt to new experiences accordingly with enjoyment. Children are aware the feeling of 'challenged' is a good place to be.</p> <p>Children will be able to problem solve together, working as a team and communicate to one another effectively.</p> <p>Children are able to use experiential learning and reflection to increase self-awareness.</p>	<p>Continue to take a active participation role in competitive PE</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
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Inten †	Implementation		Impac †	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Purchase of whole school EYFS to Year 6 scheme of PE with assessment tracker	<p>Purchase by end of year</p> <p>Time for staff to navigate and implement</p> <p>Termly assessments -RAG</p> <p>rated pupils progress and next steps</p> <p>Amend planning and activities</p>	£2000	<p>*Staff knowledge of and confidence in teaching and assessing PE will increase</p> <p>*Any gaps identified and catered for</p> <p>*Planning adapted to suit needs of Cumwhinton children</p>	<p>Raised confidence and knowledgeable staff in PE</p> <p>Knowledge and quantifiable assessment needs for individuals enabling staff to direct learning to need</p>

accordingly

*All pupils regardless of ability

	Support SEND/Least activepupils through making reasonable adjustments		accessing progress from theirstarting points	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Inten †	Implementation		Impac †	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>Swimming for years 3& 4 in Autumn term Swimming for Years 4 & 5 in Spring term</p>	<p>Due to COVID restrictions in Autumn term 2020 changes have been made to focus on those pupils who need Top-Up support throughout Key Stage 2.</p>	<p>£5000</p>	<p>*Targeted specific children who still need to achieve the NC requirements of swimming *Providing swimming for those who may not experience it outside of school *Identify potential future competitors</p>	<p>84% of Year 6 pupils swimming proficiently, competently and confidently.</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
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Inten †	Implementation		Impac †	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Entry and transport to competitions	Liaise with local cluster schools for sharing transport or organising school tournaments/competitions in Summer term 2023 Actively participate in secondary school (William Howard, Caldew, Trinity) active days	£2500	As many competitions entered as possible - 2 teams where possible *Range of competitions entered e.g. football, tri-golf, orienteering Equal access to all pupils regardless of ability/activeness participating in range of competitions.	Year 6 pupils being 'secondary ready' by using transitional activity days in Caldew feeder school. Building teamwork and resilience as school's core values Next Step - buy into NTS cluster competitions next year to enable even more children to experience competition.

Signed off by	
Head Teacher:	Eleanor Dobson
Date:	September 2022
Subject Leader:	Lisa Anderson